

Listening practice test

The EO Listening test will take about 30 minutes, and you will have an extra 10 minutes to transfer your answers to the answer sheet.

The four parts of this practice Listening test are presented over four separate web pages. Make sure you move swiftly from one page to the next so that your practice is as realistic as possible.

Write your answers on the question paper while you are listening. Use a pencil. Listen to the instructions for each section of the test carefully. Answer all of the questions.

There are 40 questions altogether. Each question carries one mark. For each part of the test, there will be time for you to look through the questions and time for you to check your answers.

When you have completed all four parts of the Listening test you will have ten minutes to copy your answers on to a separate answer sheet.

Instructions to test takers

In the actual test you will be given the following instructions:

- | do not open this question paper until you are told to do so
- | write your name and candidate number in the spaces at the top of this page
- | listen to the instructions for each part of the paper carefully
- | answer all the questions
- | while you are listening, write your answers on the question paper
- | you will have 10 minutes at the end of the test to copy your answers onto the separate answer sheet; use a pencil

At the end of the test you will be asked to hand in the question paper.

We will make it simple for Kids and Small Starts.

Marks will be based on age groups.

Candidate Number

Candidate Name _____

English Olympiad Listening

Listening

Practice test

40 minutes

Time 40 minutes

Instructions to candidates

Do not open this question paper until you are told to do so.
Write your name and candidate number in the spaces at the top of this page.
Listen to the instructions for each part of the paper carefully.

Answer all the questions.

While you are listening, write your answers on the question paper.
You will have 10 minutes at the end of the test to copy your answers onto the separate answer sheet. Use a pencil.
At the end of the test, hand in this question paper.

Information for candidates

There are four parts to the test.
You will hear each part once only.
There are 40 questions.
Each question carries one mark.

For each part of the test, there will be time for you to look through the questions and time for you to check your answers.

Section 1

Questions 1–10

Questions 1–5

Complete the notes below.

Write no more than two words and/or a number for each answer.

Transport from Bayswater	
Example Destination	Answer Harbour City
• Express train leaves at 1	
• Nearest station is 2	
• Number 706 bus goes to 3	
• Number 4 bus goes to station	
• Earlier bus leaves at 5	

Questions 6–10

Complete the table below.

Write ***no more than one word and/or a number for each answer.***

Trasnsport	Cash Fare	Card Fare
Bus	6\$.....	\$ 1.50
Train (peak)	\$10	\$ 10
Train (off-peak) -befor 5pm or after 7pm)	\$10	8 \$
9.....ferry	\$4.50	\$3.55
Tourist ferry (10.....)	\$35	—
Tourist ferry (whole day)	\$85	—

Section 2 Questions 11–20

Questions 11–14

Which counsellor should you see?

Write the correct letter, A, B or C, next to questions 11–14.

- | |
|-------------------|
| A. Louise Bagshaw |
| B. Tony Denby |
| C. Naomi Flynn |

11. If it is your first time seeing a counsellor
12. If you are unable to see a counsellor during normal office hours
13. If you do not have an appointment
14. If your concerns are related to anxiety

Questions 15–20

Complete the table below.

Write **no more than two words** for each answer.

Workshop	Content	Target group
Adjusting	what you need to succeed academically	15 students
Getting Organised	use time effectively, find 16 between study and leisure	all students
Communicating	talking with staff, communicating across cultures	all students, especially 17
Anxiety	18, breathing techniques, meditation, etc.	students about to sit exams
19	staying on track for long periods	20 students only

Section 3 Questions 21–30

Questions 21–30

Complete the notes below.

Write **no more than three words for each answer.**

Novel: 21

Protagonists: Mary Lennox; Colin Craven

Time period: Early in 22

Plot: Mary ➔ UK – meets Colin who thinks he'll never be able to

23 They become friends.

Point of view: "Omniscient" – narrator knows all about characters' feelings, opinions and 24

Audience: Good for children – story simple to follow

Symbols (physical items that represent 25):

- the robin redbreast
- 26
- the portrait of Mistress Craven

Motifs (patterns in the story):

- the Garden of Eden
- secrecy – metaphorical and literal transition from 27

Themes: Connections between

- 28 and outlook
- 29 and well-being
- individuals and the need for 30

Section 4 Questions 31–40

Questions 31–35

Complete the table below.

Write one word only for each answer.

Time Perspectives		
Time Zone	Outlook	Features & Consequences
Past	Positive	Remember good times, e.g. birthdays. Keep family records, photo albums, etc.
	31	Focus on disappointments, failures, bad decisions.
Present	Hedonistic	Live for 32; seek sensation; avoid pain.
	Fatalistic	Life is governed by 33, religious beliefs, social conditions. Life's path can't be changed.
Future	34	Prefer work to play. Don't give in to temptation
	Fatalistic	Have a strong belief in life after death and importance of 35 in life.

Questions 36–40

Choose the correct letter, A, B or C.

36. We are all present hedonists

- A) at school
- B) at birth
- C) while eating and drinking

37. American boys drop out of school at a higher rate than girls because

- A) they need to be in control of the way they learn
- B) they play video games instead of doing school work
- C) they are not as intelligent as girls

38. Present-orientated children

- A) do not realise present actions can have negative future effects
- B) are unable to learn lessons from past mistakes
- C) know what could happen if they do something bad, but do it anyway

39. If Americans had an extra day per week, they would spend it

- A) working harder
- B) building relationships
- C) sharing family meals

40. Understanding how people think about time can help us

- A) become more virtuous
- B) work together better
- C) identify careless or ambitious people

Family name: _____

First name(s): _____

Candidate number:

0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

Centre number:

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Version number:

0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

Test date (shade ONE box for the day, ONE box for the month and ONE box for the year):

Day: 01 02 03 04 05 06 07 08 09 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

Month: 01 02 03 04 05 06 07 08 09 10 11 12 Year (last 2 digits): 09 10 11 12 13 14 15 16 17 18

Listening		Listening		Listening		Listening		Listening		Listening	
		Marker use only		Marker use only				Marker use only			
1		✓ 1 ✗ □ □	21		✓ 21 ✗ □ □						
2		✓ 2 ✗ □ □	22		✓ 22 ✗ □ □						
3		✓ 3 ✗ □ □	23		✓ 23 ✗ □ □						
4		✓ 4 ✗ □ □	24		✓ 24 ✗ □ □						
5		✓ 5 ✗ □ □	25		✓ 25 ✗ □ □						
6		✓ 6 ✗ □ □	26		✓ 26 ✗ □ □						
7		✓ 7 ✗ □ □	27		✓ 27 ✗ □ □						
8		✓ 8 ✗ □ □	28		✓ 28 ✗ □ □						
9		✓ 9 ✗ □ □	29		✓ 29 ✗ □ □						
10		✓ 10 ✗ □ □	30		✓ 30 ✗ □ □						
11		✓ 11 ✗ □ □	31		✓ 31 ✗ □ □						
12		✓ 12 ✗ □ □	32		✓ 32 ✗ □ □						
13		✓ 13 ✗ □ □	33		✓ 33 ✗ □ □						
14		✓ 14 ✗ □ □	34		✓ 34 ✗ □ □						
15		✓ 15 ✗ □ □	35		✓ 35 ✗ □ □						
16		✓ 16 ✗ □ □	36		✓ 36 ✗ □ □						
17		✓ 17 ✗ □ □	37		✓ 37 ✗ □ □						
18		✓ 18 ✗ □ □	38		✓ 38 ✗ □ □						
19		✓ 19 ✗ □ □	39		✓ 39 ✗ □ □						
20		✓ 20 ✗ □ □	40		✓ 40 ✗ □ □						

Marker 2 Initials

Marker 1 Initials

Band Score

Listening Total

Answers

SECTION 1

1. 9.30 (am)
2. Helendale
3. Central Street/St
4. (number/no./#) 792
5. 8.55 (am)
6. 1.80
7. 7.30
8. 7.15
9. commuter
10. afternoon

SECTION 2

11. C
12. C
13. A
14. B
15. first/1st year
16. (right) balance
17. international/foreign (students)
18. relaxation
19. motivation
20. research/advanced

SECTION 3

21. The Secret Garden
22. (the) 20th/twentieth century
23. walk
24. motivations/motivation
25. abstract ideas
26. roses
27. dark(ness) to light(ness)
28. health
29. environment
30. human companionship

SECTION 4

31. negative
32. pleasure
33. poverty
34. active
35. success
36. B
37. A
38. C
39. A
40. B